## Workshops at a conference, 1½ hours each, one presentation only: three formats

*Format 1*

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| 0:02 | Welcome |
| 0:05 | **Presentation** |
| 0:40 | **Silent reflection**: Everyone writes down "the two points that I found most important in the presentation" (2-3 minutes) |
| 0.45 | **Buzz pair**: Everyone gets up and finds someone new to share these and other inspirations from the presentation. |
| 0:55 | **Two pairs form a quartet**: Everyone shares and talks: "What did we find interesting and important?" |
| 1:15 | **In the session plenary**: Presenter asks people if they have points they want to share or questions to ask the presenter – who then addresses them |
| 1:30 | End |

*Format 2*

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| --- | --- |
| 0:02 | Welcome |
| 0:05 | **Presentation** |
| 0:45 | **Grous of five**. "In a second I'd like you all to get up and find four other people you don't know. Sit down in that five-person group somewhere and introduce yourselves briefly and say what seemed important in my presentation. Spend half an hour talking to each other. Make sure no one monopolizes the conversation – give everyone space. Go ahead!" |
| 1:15 | **In the session plenary**: Presenter asks people if they have points they want to share or questions to ask the presenter – who then addresses them |
| 1:30 | End |

*Format 3*

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| --- | --- |
| 0:02 | Welcome |
| 0:05 | **Presentation** |
| 0:40 | **Trios**: "Everyone find two other people you don't know. Standing up, you spend 15 minutes sharing what you got out of my presentation – like how you can use what I said in your work. Go ahead, find each other" |
| 0:55 | **Groups of six**: "Thank you, everyone. Now go together with another trio. The six of you, sit down, introduce yourselves very briefly and say in one sentence what seems to be the most important or interesting thing right now. Go around the table, and then talk freely amongst yourselves. You have 15-20 minutes. Go ahead, team up!" |
| 1:15 | **In the session plenary**: Presenter asks people if they have points they want to share or questions to ask the presenter – who then addresses them |
| 1:30 | End |
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